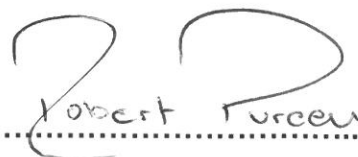


Guidelines on Dealing with Challenging Behaviour for Children & Young People's Projects

Review Date: August 2018

Next Review Date: August 2019

Chief Executive Officer's Signature:


Robert Purcell

ACCURO

Guidance on Dealing with Challenging Behaviour for Children & Young People Projects

1. We should always seek to praise/reward positive behaviour.
2. If a child becomes agitated and/or aggressive we should:
 - take the steps necessary to ensure the safety of the child, other children, staff and volunteers
 - when possible and safe to do so the child should be given the time and space to calm down whilst being continually monitored by a member/members of staff as appropriate
 - only intervene physically if the child is a danger to himself or others. If physical intervention is instigated this must reflect the organisation's policy on restraint
 - all incidents of Challenging Behaviour should be documented and reported to the office so that behaviour patterns can be monitored in order that any additional requirements for equipment and training can be addressed
 - Incidents of challenging behaviour should be documented on an ABC chart. This enables staff to access any behaviour patterns that may emerge
 - following any incident, the Project Co-ordinator or Deputy will instigate a staff discussion on the reasons for the behaviour displayed to discover what lessons can be learnt
 - the senior member of staff present will ensure that the child's family/carer is informed of the incident at the earliest opportunity.
3. Bullying is not acceptable and any instance of bullying (or suspected bullying) should be reported to the Project Co-ordinator or Deputy Co-ordinator so that he/she can take appropriate action.
4. An individual behaviour management plan will be produced for each child for who there is evidence to suggest that challenging or other behaviour is likely to be an issue.
5. Any corporal/physical punishment, the withholding of food/drink or for example shouting is forbidden in all circumstances.

APPENDIX 1: ABC Chart

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Appendix 1

ABC CHART

Child's Name DOB

DATE/TIME BEHAVIOUR OCCURRED.	ACTIVITY WHAT ACTIVITY WAS GOING ON WHEN THE BEHAVIOUR OCCURRED	ANTECEDENT WHAT HAPPENED RIGHT BEFORE THE BEHAVIOUR WAS TRIGGERED	BEHAVIOUR WHAT THE BEHAVIOUR LOOKED LIKE	CONSEQUENCE WHAT HAPPENED AFTER THE BEHAVIOUR, OR AS A RESULT OF THE BEHAVIOUR